

## DAFTAR PUSTAKA

- Abdurrahman. (2015). *Guru Sains Sebagai Inovator Merancang Pembelajaran Sains Inovasi Berbasis Riset*. Yogyakarta: Media Akademi.
- Ali, M,. (2004). “Meningkatkan Profesionalisme Guru Sebuah Harapan”. *Jurnal Ekonomi & Pendidikan*. Vol.2, No.1, p : 1-11.
- Agustina, P.,(2015). Pengembangan PCK (*Pedagogical Content Knowledge*) Mahasiswa Calon Guru Biologi FKIP Universitas Muhammadiyah Surakarta Melalui Simulasi Pembelajaran. *Jurnal Penelitian dan Pembelajaran IPA*, Vol. 1, No.1, p : 1-15.
- Akman, O. and, & Guven, C.(2015). Analysis of TPACK Self-Efficacy Perception Levels of Social Studies Teachers and Pre-Service Teachers. *International Journal of Contemporary Educational Research*, Vol.2, No.1, p : 1–12.
- Chai,C.-S.,Koh,J.H.-L.,&Tsai,C.-C. (2013). A Review Of Technological Pedagogical Content Knowledge. *Educational technology & Society*, Vol.16, No. 2, p : 31–5.
- Daryanto, (2014). *Pengembangan Perangkat Pembelajaran*. Yogyakarta : Gava Media.
- Edi S,. (2006). *Kemampuan Pedagogik* . Bandung: Angkasa OFFSET.
- El-Khalick, F. (2006). *Preservice And Experienced Biology Teachers' Global And Specific Subject Matter Structures: Implications For Conceptions Of Pedagogical Content Knowledge*. *Eurasia Journal of Mathematics, Science and Technology Education*. Vol. 2, No. 1, p :1-29.
- Etkina, E, (2010). “Pedagogical Content Knowledge and Preparation of High School Physics Teacher”.*Physical Review Special Topics-Physics Educations Research*. *International journal of Science Education*.Vol. 92, No.1, p : 1-8.
- Gunadi, R. A. A. (2014). Pengaruh Strategi Pembelajaran dan Konsep Diri Terhadap Hasil Belajar Mata Kuliah Ilmu Pendidikan. *Jurnal ILMIAH WIDYA*, Vol. 2, No.3, p: 9 –16.
- Hasanah, U., Nulhakim, L. (2015). Pengembangan Media Pembelajaran Film Animasi Sebagai Media Pembelajaran Konsep Fotosintesis. *Jurnal Penelitian dan Pembelajaran IPA*, Vol.1, No.1, p : 91 – 106.
- Harris, J., Mishra, P., & Koehler, M. 2009. Teachers ’ Technological Pedagogical Content Knowledge and Learning Activity Types : Curriculum-based Technology Integration Reframed. *Journal of Research on Technology in Education*, Vol.41, No.4, p : 393–416.

- Harris, J. B., & Hofer, M. J. 2011. Technological Pedagogical Content Knowledge (TPACK) in Action: A Descriptive Study of Secondary Teacher's Curriculum-Based, Technology-Related Instructional Planning. *Journal of Research on Technology in Education*. (Online), Vol. 43, No.3, p : 221—229.
- Irwanto, N., dan Yusuf, S. (2016). *Kompetensi Pedagogik*. Surabaya : Genta Group Production Kemedag RI. (2014). *Menuju ASEAN Economic Community (AEC) 2015*. Seminar Nasional Malang. Vol. 11 No.1, p : 158 – 162.
- Koehler, M. J., & Mishra, P. (2009). *What Is Technological Pedagogical Content Knowledge?. Contemporary Issues in Technology and Teacher Education* Vol. 9, No.1, p: 60-70.
- Lion, E,. (2015). *Kemampuan Profesional Guru Dalam Pembelajaran Efektif*. FKIP Universitas Palangka Raya. Vol.3, No.1, p: 1-28.
- Margiyono, I., & Mampouw, H. L. (2011). Deskripsi *Pedagogical Content Knowledge* Guru Pada Bahasan Tentang Bilangan Rasional. *Proceeding International Seminar and the Fourth National Conference on Mathematics Education Department of Mathematics Education, Yogyakarta State University Yogyakarta*. Vol.2, No.1,p: 133-144.
- Peraturan Menteri Pendidikan No.16 Tahun 2007. *Kualifikasi Akademik dan Kompetensi Guru*. Jakarta : Depdiknas.
- Peraturan Pemerintah No.19 Tahun 2005 Tentang Standar Nasional Pendidikan. Jakarta : Depdiknas.
- Peraturan Pemerintah No.74 Tahun 2008 Tentang Guru. Jakarta : Depdiknas.
- Purwaningsih, E,. Yuliati, L,. (2015). Buku Model POST-PACK untuk Meningkatkan Kemampuan Calon Guru Fisika dalam Merancang dan Melaksanakan Pembelajaran Fisika. Laporan Tahunan Penelitian Hibah Bersaing Tahun 2015/2016 Malang : Universitas Negeri Malang. Vol.3, No.1, p: 9-16.
- Purwaningsih, E,. Yuliati, L,. (2015) . *Prospective Physics Teacher Ability on Designing Lesson Plan at Senior High School in Terms the TPACK Framework*. *Proceedings International Conference on Mathematics. Sciences and Education, University of Mataram*. Vol.5, No.1, p: 9-15.
- Salman R,. ( 2012). *Tuntunan Menjadi Guru Favorit*. Jakarta : Buku Kita.
- Sagala, S,. (2009). *Kemampuan Profesional Guru Dan Tenaga Kependidikan*. Bandung: Alfabeta.

- Shulman, L. S. (1986). Those who understand, knowledge growth in teaching. *Educational Researcher*. Vol. 15, No. 2, p: 4-14.
- Shulman, L. S. (1987). Knowledge and teaching: Foundations of the new reform. *Harvard Educational Review*. Vol. 57, No. 1, p: 1-22.
- Srisawasdi, N. 2012. The Role of TPACK in Physics Classroom: Case Studies of Preservice Physics Teachers. Published by Elsevier Ltd. *Procedia-Social and Behavioral Sciences*. p : 15 hal. (Online), ([www.sciencedirect.com/](http://www.sciencedirect.com/), diakses 10 Juni 2017).
- Suciu, A.L., Liliana, M., (2010). *Pedagogical Competencies-The Key To Efficient Education*. *International Online Journal Of Educational Science* . Vol. 3, No. 2, p: 411-423.
- Sudijono, A., (2012) . *Pengantar Statistik Pendidikan*. Jakarta: Rajawali Press.
- Suyanto, . (2014) . *Menjadi Guru Profesional: Strategi Meningkatkan Kualifikasi Dan Kualitas Guru Di Era Global*. Jakarta. Erlangga.
- Tay, L., Lim, S. K., Lim, P. C., & Koh, J.,. (2012). Pedagogical Approaches for ICT Integration into Primary School English and Mathematics : Singapore Case Study. *Australasian Journal of Educational Technology* , Vol 28, No. 4, p : 740-754.
- Uzer, U., (2006). *Menjadi Guru Profesional*. Bandung : Remaja Rosdakarya.
- Wetzel, K dan Marshall, S. 2011. TPACK Goes to Sixth Grade: Lessons from a Middle School Teacher in a High-Technology Access Classroom. *Journal of Digital Learning in Teacher Education*. (Online), Vol. 28, No. 2, p : 440-454 (<http://files.eric.ed.gov/fulltext/EJ960153.pdf>, diakses 23 Juni 2017).